

The aim of this resource pack is to inspire experienced teachers, newly qualified teachers and volunteers when teaching ESOL with a range of locally referenced teaching and learning activities to use in the classroom. This pack has a selection of ideas to suit various ESOL levels. This overview provides learning outcomes and teachers notes, with explanations of how to use the pack. These outcomes are based on the [Skills for Life framework for E1+](#), and the [‘New to ESOL’ outcomes framework](#).

## Reading & Listening Resources

<b>Theme/ Topic</b>	Sunflower ESOL - Learning English through gardening Link to the <a href="#">video</a>		
<b>Overview of resources</b>	MESH visited Sunflower ESOL in Leeds, and interviewed Clare, who runs an ESOL gardening group every Thursday . We made a video about the group, and these resources are designed to be used in conjunction with the video. The video can be found on <b>slide 6</b> of this resource, and there is also a link to it above. There are a mixture of activities which will suit different learning levels, so you can pick and choose which slides and which activities to use with your learners.		
<b>Level</b>	<b>Student Resources (Slides)</b>	<b>Teacher Notes (Slides)</b>	<b>Learning Outcomes</b>
		<b>Slide 1</b> Introductory slide	
Pre Entry+	<b>Slide 2</b> - Learners look at the pictures and say what each one represents about learning English. What do they like to do? Which is the best way for them to learn?	<b>Slide 2</b> - Encourage learners to talk about the different ways of learning and say why they do or don't like each type. Can they think of any other ways to learn?	<ul style="list-style-type: none"> <li>• Learners talk about different ways to learn</li> <li>• Learners learn new vocabulary</li> </ul>
E1+	<b>Slide 3</b> - Learners match each speech bubble to a person in the pictures on slide 2.	<b>Slide 3</b> - This activity can be done as a reading or a listening activity, or a mixture of both.	<ul style="list-style-type: none"> <li>• Learners read and match sentences to pictures.</li> <li>• Learners listen and match statements to pictures.</li> </ul>

Level	Student Resources (Slides)	Teacher Notes	Learning Outcomes
Pre Entry+	<b>Slide 4</b> - Learners look at the pictures and identify the activities. Higher levels can discuss whether these are good ways to learn English, why/why not.	<b>Slide 4</b> - For pre-entry, there are manipulatives that can be printed out and cut up for a picture/word matching activity.	<ul style="list-style-type: none"> <li>Learners match words and pictures for activities</li> <li>Learners discuss how useful activities are for learning English.</li> </ul>
Entry 2 +	<b>Slide 5</b> - Read and listen to the speech bubbles and match each one to a picture from Slide 4.	<b>Slide 5</b> - This activity can be done as a reading or a listening activity, or both. You could play the audio and ask learners to choose which speech bubble the audio goes with before matching it to an activity.	<ul style="list-style-type: none"> <li>Learners read and listen to people talking about the activities and how they learn.</li> </ul>
E2+	<b>Slide 6</b> - Learners use the Wider Opportunities part of the LEYH website to find activities near them that they can join in with.	<p><b>Slide 6</b> - Use the <a href="#">example activity</a> first. This helps to familiarise you and learners with the Wider Opportunities section of the website and how to use it.</p> <p>You can then go on to the <a href="#">webquest</a>, with learners working in pairs or small groups to find each activity and answer the questions.</p>	<ul style="list-style-type: none"> <li>Learners interact with the Wider Learning section of the LEYH website and gather information.</li> <li>Find specific information to answer questions.</li> </ul>
	<b>Slide 7 - Video</b>	<b>Slide 7 - Video</b>	<b>This is the main video that is used for the activities from slide 7 onwards. There is also a link to the video <a href="#">here</a></b>
E2+	<b>Slide 8</b> - Learners watch Clare's interview and answer the questions.	<b>Slide 8</b> - Stop the video at 2:30. If you want learners to answer fewer questions, split them in half and ask each group to answer 5 questions, then share their answers with another group.	<ul style="list-style-type: none"> <li>Learners listen for specific information and answer comprehension questions.</li> </ul>
Pre Entry+	<b>Slide 9</b> - Learners name each	<b>Slide 9</b> - The basil worksheet can be printed out	<ul style="list-style-type: none"> <li>Learners identify</li> </ul>

	picture, and choose which one is basil. Once they have chosen basil, they can work through Clare's worksheet.	and given to learners to work through.	<p>different foods through pictures.</p> <ul style="list-style-type: none"> <li>• Learners complete a reading and speaking activity</li> <li>• Learners use their phones to find information to share.</li> </ul>
E1+	<b>Slide 10</b> - Learners identify vegetables that are growing in the polytunnel - listen to and see the words and match to the pictures.	<b>Slide 10</b> - There is an optional writing activity that you can click through to for lower levels.	<ul style="list-style-type: none"> <li>• Learners read, listen to and write new vocabulary.</li> </ul>
Pre Entry+	<b>Slide 11</b> - Learners watch Cecilia's interview and fill in the missing information.	<b>Slide 11</b> - Play the video from 2.33 to 3:50 and allow learners to watch and read the subtitles a few times before filling in the gaps.	<ul style="list-style-type: none"> <li>• Learners listen for specific information.</li> </ul>
E2+	<b>Slides 12 &amp; 13</b> - Learners watch the video and put the events from slide 12 in order on the timeline on slide 13.	<b>Slides 12 &amp; 13</b> Slide 13 can be printed out or drawn onto a large piece of paper so that learners can do this activity in small groups. When they are finished, show them <b>Slide 14</b> to check their answers.	<ul style="list-style-type: none"> <li>• Learners listen for information and order it on a timeline.</li> <li>• Learners recognise and use past tenses.</li> </ul>
E2+	<b>Slide 15</b> - Learners watch the rest of Clare's interview and fill in the gaps in the speech bubbles.	<b>Slide 15</b> - Play the video from 5.55 until the end. It can be slowed down if needed by going to settings and choosing 0.75 speed. The words needed to complete the sentences in the speech bubbles can be found <a href="#">here</a> in the keywords list.	<ul style="list-style-type: none"> <li>• Learners listen for specific words and use them to fill in an information gap.</li> </ul>